Assessment grid for Maths (CLASSWORK 1)

Student.....................................................................

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Number of the exercise | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
| Knowledge of the topic(definitions, theorems, proofs, standard procedure, formula) | (pt.0-3) | (pt.0-1) | (pt.0-1) | (pt.0-3) | (pt.0-1) | (pt.0-2) | (pt.0-2) | (pt.0-1) |
| Skills (being able to apply a formula, being able to find the right procedure)  | (pt.0-2) | (pt.0-1) | (pt.0-1) | (pt.0-0) | (pt.0-0) | (pt.0-0) | (pt.0-0) | (pt.0-0) |
| Rightness of the calculation(being able to develop a sequence of steps to come a right conclusion or solution) | (pt.0-1) | (pt.0-2) | (pt.0-2) | (pt.0-0) | (pt.0-1) | (pt.0-2) | (pt.0-2) | (pt.0-3 |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Total score |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Really insufficient | insufficient | Passing grade | good | Very good |
| Score | Less or equal to 4 | From 5 to 15 | From 16 to 19 | 20-24 | 25-31 |
| Mark | Less or equal to 4 | From 4+ to 6- | From 6 to 7- | From 7 to 8 | 8+-10 |

|  |  |  |
| --- | --- | --- |
| **Final mark** |  |  |

For those students who write explanations in English, I add some extra points

Assessment grid for Maths (CLASSWORK 2)

Student.....................................................................

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Number of the exercise | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** |
| Knowledge of the topic(definitions, theorems, proofs, standard procedure, formula) | (pt.0-1) | (pt.0-1) | (pt.0-1) | (pt.0-1) | (pt.0-1) | (pt.0-1) | (pt.0-1) | (pt.0-1) | (pt.0-1) |
| Skills (being able to apply a formula, being able to find the right procedure)  | (pt.0-1) | (pt.0-1) | (pt.0-1) | (pt.0-1) | (pt.0-1) | (pt.0-1) | (pt.0-1) | (pt.0-1) | (pt.0-1) |
| Rightness of the calculation(being able to develop a sequence of steps to come a right conclusion or solution) | (pt.0-2) | (pt.0-2) | (pt.0-2) | (pt.0-2) | (pt.0-2) | (pt.0-2) | (pt.0-2) | (pt.0-2) | (pt.0-2) |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Total score |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | really insufficient | insufficient | Passing grade | good | Very good |
| Score | Less or equal to 4 | From 5 to 15 | From 16 to 20 | 21-26 | 27-36 |
| Mark | Less or equal to 4 | From 4+ to 6- | From 6 to 7- | From 7 to 8 | 8+-10 |

|  |  |  |
| --- | --- | --- |
| **Final mark** |  |  |

For those students who write explanations in English, I add some extra points